

2024 EDUCATION

Professional Learning Program

Semester 2



PAGE OF CONTENTS

03 WELCOME

04 FOCUS AREAS

05 SUMMARY GUIDE

07 EARLY LEARNING & OSHC

08 TEACHING & LEARNING

11 IDENTITY & FORMATION

13 SCHOOL IMPROVEMENT

14 REGISTRATIONS



WELCOME MESSAGE



GROWING DEEP REMINDS US THAT ONE OF OUR IMPERATIVES AS LUTHERAN EDUCATORS IS TO GROW KNOWLEDGE, SKILL AND LEADERSHIP CAPACITY IN OURSELVES AND OTHERS. THIS YEAR LEQ IS ADOPTING THE THEME OF “PARTNERS IN YOUR GROWTH JOURNEY”. WE HOPE THAT THROUGH THE EDUCATIONAL PROGRAMS AND SERVICES WE PROVIDE, WE CAN PARTNER WITH YOU IN A MEANINGFUL WAY AND, AS OUR PARTNERS, YOU ALSO PARTNER WITH US IN OUR GROWTH JOURNEY TOWARDS INCORPORATION AND IMPROVING OUR SERVICES.

The unveiling of our 2024 Semester 2 Professional Learning Program is our deep commitment to advancing our educational mission and serving our schools and services. It is with immense gratitude that I acknowledge the invaluable contribution of each individual who participated in the 2023 LEQ Feedback Survey and who provided feedback on the Semester 1 workshops and events. This data has significantly shaped the contours of our forthcoming professional learning initiatives. As part of the survey data analytics, your perspectives and feedback have been instrumental in informing the themes and offerings that underpin our program.

Our 2024 Professional Learning Program embodies three foundational themes: pedagogy, teaching and learning and curriculum; school improvement and quality improvement for early years; wellbeing for staff and students in schools and services. We seek not only to enhance teaching methodologies, ensure regulatory compliance, but also prioritise the holistic wellness of both educators and learners.

The foundational themes and program offerings have been aligned not only with the emerging 'Free to Flourish' framework — an embodiment of Lutheran Education Australia's visionary stance on learners and learning - but also with Lutheran Education Australia's Leadership Framework, 'Growing Deep.' Embracing the rich tapestry of our deeply rooted Lutheran theology, we have carefully woven these elements into our educational programs, offering a holistic and enriching experience for all participants. This program represents our offerings to date, noting we remain open to responding to identified needs and emerging priorities.

As we embark on this year, our hope is that this program will inspire, engage, and renew as we work together to foster environments where minds are free to flourish. Wishing each of you a semester filled with growth, enlightenment, and the joy of shared learning.

Tanya Crooks
Executive Director - Lutheran Education Queensland

FOCUS AREAS

Derived from 2023 LEQ Survey Data

1

PEDAGOGICAL APPROACHES, TEACHING AND LEARNING FRAMEWORKS AND CURRICULUM PLANNING

This pillar aims to offer a diverse array of professional learning opportunities, from innovative and research-informed teaching and learning methodologies to quality teaching rounds. Collaborations with the university sector and specialist educators, known for their ground-breaking research, will provide engaging workshops and courses delving into data-informed approaches.

Additionally, our partnerships with ACECQA and QCAA enable us to align our pedagogical initiatives with the latest curriculum frameworks from the Early Years through to the Senior Years, fostering a dynamic and responsive educational landscape.

Australian Children's Education and Care Quality Authority (ACECQA), Queensland Curriculum and Assessment Authority (QCAA)

2

SCHOOL IMPROVEMENT AND QUALITY IMPROVEMENT

Compliance remains pivotal to ensuring quality and regulatory adherence. We are committed to providing high quality education for the whole person, delivered within a framework that is both compliant and focused on continual improvement and learning growth. Our partnerships with the state Regulatory Authority for Early Childhood Education, NSSAB and ISQ ensures our schools, early years and OSHC

services receive the latest insights and updates to the regulatory environment in which they operate. These partnerships provide learning opportunities and inform our work as we move forward with quality and school improvement plans.

Non-State Schools Accreditation Board (NSSAB), Independent Schools Queensland (ISQ)

3

WELLBEING FOR STAFF AND STUDENTS IN SCHOOLS AND SERVICES

Prioritising the wellbeing of our staff, children, students, and the communities we serve is fundamental to Lutheran education. We seek to ensure our wellbeing strategies and frameworks are evidence-informed, sustainable, and underpinned by positive relationships. Professional learning opportunities focused on wellbeing, encompass strategies to assist in

managing workloads, resourcing, and creating supportive learning communities in our schools, early years and OSHC services. Collaborating with renowned psychologists, university experts and health experts, our offerings prioritise impact learning for all.

SUMMARY GUIDE

JUNE 2024

Workshop	Provider	Date	Page
Next Ed Conference	LEQ, TLC Future Anything	17 – 18 June 2024	8

JULY 2024

Workshop	Provider	Date	Page
Equip 1 – Day 2 and 3	LEQ	9 – 10 July 2024	11
Inquiry as an Approach to Deep Learning	Kath Murdoch	11 July 2024	8
Diverse Learning Network Meeting	LEQ	16 July 2024	9
Connect Facilitator Workshop	LEQ	17 July 2024	11
Pastoral Care and Wellbeing Network Meeting	LEQ	18 July 2024	11
Early Years and OSHC Retreat	LEQ	26 – 27 July 2024	7
Restorative Practices 3 Day Workshop	Marg Thorsborne	29 – 31 July 2024	12
Sydney Contemporary Learning Tour	Various	30 July – 2 August 2024	8

AUGUST 2024

Workshop	Provider	Date	Page
Curriculum Leaders Network - Primary	LEQ	2 August 2024	9
Melbourne Contemporary Learning Tour	Various	2 - 9 August 2024	8
Equip 1 Day 1	LEQ	5 August 2024	11
Supporting children with disability and challenging behaviours - ISQ	ISQ	5 August 2024	13
Parent Engagement & Relationships	ISQ	6 August 2024	13
From Provisional to Full Registration: A Roadmap for Teacher Success	LEQ	7 August 2024	9
Chaplaincy Network Meeting	LEQ	9 August 2024	12
Curriculum Leaders Network - Secondary	LEQ	5 August 2024	9

AUGUST 2024 *Continued*

Workshop	Provider	Date	Page
Equip 2 Day 1 and Day 2	LEQ	19 - 20 August 2024	11
Equip 1 Day 2 and Day 3	LEQ	21 - 22 August 2024	11
Adelaide Contemporary Learning Tour	Various	21 - 23 August 2024	8
NSSAB Briefing for 2025 Schools	LEQ	22 August 2024	13
The Developing Brain: The Big Picture	Nathan Wallis	26 August 2024	9
QCAA Briefing Session with School and Curriculum Leaders	QCAA + LEQ	28 August 2024	10
Early Years Educational Leaders Day	LEQ + Various	29 August 2024	7

SEPTEMBER 2024

Workshop	Provider	Date	Page
Early Years and OSHC Regulatory Insights	LEQ + Various	4 September 2024	7
Christian Studies Leaders and Teachers Network Meeting	LEQ	5 September 2024	12
Universal Design for Learning Masterclass: Supporting all Learners	Dr Matt Capp	6 September 2024	10
PBL 101: An Introduction to PBL	Buck Institute	11 – 13 September 2024	10
New Zealand Contemporary Learning Tour	Various	16 – 20 September 2024	8

OCTOBER 2024

Workshop	Provider	Date	Page
Diverse Learning Network Meeting	LEQ	4 October 2024	9
Equip 2 Day 3	LEQ	8 October 2024	11
Early Years and OSHC Regulatory Insights	LEQ + Various	9 October 2024	7
QCAA Briefing Session with School and Curriculum Leaders	QCAA + LEQ	17 October 2024	10
The Power of Two	LEQ	18 October 2024	10
Service-Learning Network Meeting	LEQ	24 October 2024	12
Curriculum Leaders Network Meeting – Secondary	LEQ	25 October 2024	9
Early Years and OSHC Service Leaders Day	LEQ + Various	31 October 2024	7

EARLY LEARNING & OSHC

Semester 2

Workshop	Workshop Overview	Date	Focus Area
Early Years and OSHC Retreat MANTRA MOOLOOLABA BEACH	<p>This 2-day retreat provides our Service Leaders, Educators and staff with an opportunity to engage in Professional learning through Keynote speakers in the areas of regulation, leadership and the approved learning frameworks. The Retreat also provides an important opportunity for networking and collaboration as we learn together across a variety of workshops.</p>	26 – 27 July 2024 Register <i>Accommodation Available on Registration</i>	All
Early Years Educational Leaders Day BRISBANE INTERNATIONAL VIRGINIA	<p>The Educational Leaders Day combined with a tour of services is an opportunity designed to enhance the skills and knowledge of educational leaders while providing firsthand exposure to various educational services and facilities. There will be collaboration opportunities to network with peers and exchange of strategies to make impact with the challenges we face each day.</p> <p>The day will include workshop training to enhance effective teaching strategies, support and mentoring of educators to foster and encourage a positive learning culture within the team.</p>	29 August 2024 Register <i>Accommodation Available on Registration</i>	1
Early Years and OSHC Regulatory Insights EARLY CHILDHOOD REGULATORY AUTHORITY	<p>In collaboration with the Early Childhood Regulatory Authority, LEQ will provide a series of information sessions to keep our services and schools abreast of early childhood regulatory priorities for 2024 and beyond. Sessions will include but not be limited to:</p> <ul style="list-style-type: none"> • regulatory priorities • notification types, timeframes and consequences assessment and rating • what constitutes high quality practice • emerging priorities 	Session 1 4 September 2024 Register Session 2 9 October 2024 Register	2 & 3
Early Years and OSHC Service Leaders Day CALAMVALE HOTEL & CONFERENCE CENTRE, CALAMVALE	<p>The Service Leaders Day is an opportunity to engage in professional learning on essential topics that will enhance knowledge and skills for effective operation of their Services, which will in turn enrich the learning outcomes for children that are enrolled within the Service. Participants have a chance to connect with other Service Leaders, share experiences and build a supportive network that can facilitate ongoing collaboration and exchange of best practice ideas.</p> <p>The day aims to incorporate elements of inspiration and personal reflection to encourage Service Leaders to consider new approaches or ideas to make positive impactful changes to their Services. The training offered emphasizes continuous learning and growth within the context of service-orientated leadership.</p>	31 October Register <i>Accommodation Available on Registration</i>	1

TEACHING & LEARNING

EARLY YEARS – YEAR 12

Semester 2

Workshop	Workshop Overview	Date	Focus Area
<p>Next Ed Conference</p> <p>LEQ + TRINITY LUTHERAN COLLEGE + FUTURE ANYTHING</p>	<p>Following the 2023 Innovation in Creative Industries (ICI) Conference, held in collaboration with St Andrews Lutheran College, LEQ and Trinity Lutheran College welcomes educators to the 2024 conference, offering keynote presentations, panels, and workshops. This conference will cover the following topics:</p> <ul style="list-style-type: none"> • trans-disciplinary and multi-disciplinary learning intergenerational learning programs • memory and meta-cognition • artificial intelligence in schools • psycho-cognitive behaviour in students • data-informed educators • thriving in our profession and finding balance. 	<p>17-18 June 2024 Register</p>	<p>All</p>
<p>Contemporary Learning Tours</p> <p>VARIOUS PROVIDERS</p>	<p>Contemporary learning tours provide an opportunity for school staff to engage with the community through school and industry visits and immersions. Scheduled tours for Semester 2 include:</p> <ul style="list-style-type: none"> • opportunity to build and strengthen connection and strategic partnerships with a richly diverse set of schools and community organisations • witness tried and testing practices that lead to school transformation and improvement • build capabilities in sustainable and contemporary change to support school practices, structures, and environments. 	<p>Sydney/Brisbane 30 July - 2 August 2024</p> <p>Melbourne 5 – 9 August 2024</p> <p>New Zealand 16 – 20 September 2024</p> <p>Adelaide 21 – 23 October 2024</p> <p>LuthEd Learning Tours</p>	<p>All</p>
<p>Inquiry as an Approach to Deep Learning</p> <p>GOOD SHEPHERD LUTHERAN COLLEGE NOOSA</p>	<p>Join us for an engaging workshop led by renowned educator Kath Murdoch as we explore the dynamic realm of inquiry learning. Whether you're new to inquiry learning or seeking to enhance your current practices, this interactive workshop offers practical insights and actionable strategies. During this workshop, educators will:</p> <ul style="list-style-type: none"> • explore the principles of inquiry learning and its impact on student growth. • design inquiry tasks that align with the curriculum • explore strategies that promote curiosity, risk-taking, and reflection in your classroom. • collaborating with colleagues to share best practices relating to inquiry-based teaching. 	<p>11 July 2024 Register</p>	<p>1</p>

Workshop	Workshop Overview	Date	Focus Area
<p>Diverse Learning Network Meetings</p> <p>LEQ + ONLINE</p>	<p>Join us for an enriching workshop designed for educators seeking to foster diversity and inclusivity in their learning environments. These networking meetings will delve into crucial topics for creating a truly inclusive classroom. Through engaging discussions and collaborative activities, participants will discuss:</p> <ul style="list-style-type: none"> • integrating diverse perspectives in our schools • explore ways to create safe and inclusive settings • tools, strategies and best practices occurring within our schools • how best to accommodate diverse learning needs and remove barriers for learners. 	<p>16 July 2024 Register</p> <p>4 October 2024 Register</p>	<p>1 & 3</p>
<p>Curriculum Leaders Network Meetings – Primary / Secondary</p> <p>LEQ + ONLINE</p>	<p>During this networking, participants will dive deep into essential topics that will enhance their curriculum leadership skills and enrich their students' learning experiences. In this collaborative setting, we will explore:</p> <ul style="list-style-type: none"> • curriculum design and development • assessment strategies and monitoring student growth • supporting teachers and staff with teaching and learning • building the capacity of others • leading curriculum in a Lutheran school • literacy and numeracy programs in schools • other topics relevant to the group. 	<p>2 August 2024 (Primary) Register</p> <p>5 August 2024 (Secondary) Register</p> <p>25 October 2024 (Primary) Register</p>	<p>1</p>
<p>From Provisional to Full Registration: A Roadmap for Teacher Success</p> <p>LEQ + ONLINE</p>	<p>During this workshop, educators will receive expert guidance and practical strategies to complete their evidence map, align their practice with AITSL teaching standards, and kick-start their QCT portfolio. Whether you're just beginning your journey or nearing the finish line, this workshop offers support and resources to help you complete your registration goal. Participants will:</p> <ul style="list-style-type: none"> • be given an overview of the requirements and expectations for transitioning from provisional to complete registration • strategies for organizing and categorising evidence effectively • deep dive into the AITSL teaching standards and their relevance to your teaching practice • examples and templates to help structure your portfolio effectively. 	<p>7 August 2024 Register</p>	<p>2</p>
<p>The Developing Brain: The Big Picture</p> <p>Nathan Wallis</p> <p>LEQ</p>	<p>In this workshop, participants will be guided through the stages of brain development from childhood to adulthood. The workshop will explore strategies applicable to Early Years through to Year 12. This workshop will cover the following topics:</p> <ul style="list-style-type: none"> • social and emotional aspects of brain development research behind play-based learning and the first 1000 days • teen brains and how to create a supportive learning environment • understanding the changes that are taking place for teens and how to navigate these successfully 	<p>26 August 2024 Register</p>	<p>1 & 3</p>

Workshop	Workshop Overview	Date	Focus Area
<p>QCAA Briefing Sessions with School and Curriculum Leaders</p> <p>QCAA + LEQ</p>	<p>At these sessions, QCAA will provide an update on key issues, including but not limited to:</p> <ul style="list-style-type: none"> • implementation of V9 of the Australian Curriculum, resources, and implementation strategies • general and applied syllabus consultations, revisions and amendments • innovative developments such as the QCAA Planning App • use of AI in lesson planning, curriculum delivery, marking • academic integrity – implications for students and teachers • performance of LEQ schools in standardised tests such as NAPLAN • revision of the Queensland Kindergarten Learning Guideline 	<p>Session 1 28 August 2024 Register</p> <p>Session 2 17 October 2024 Register</p>	<p>1</p>
<p>Universal Design for Learning Masterclass: Supporting all Learners</p> <p>Dr Matt Capp</p> <p>LEQ + ONLINE</p>	<p>This workshop will equip educators with the knowledge and tools to create inclusive learning environments that support the diverse needs of all our students. From supporting students with disabilities to harnessing a universal approach to learning design and planning, this masterclass will explore practical strategies for differentiation and UDL implementation including:</p> <ul style="list-style-type: none"> • understanding Universal Design for Learning (UDL) framework and principles • how to differentiate instruction to support diverse learners • how to support students with disabilities through UDL • harnessing the framework to upskill educators in your setting. 	<p>6 September 2024 Register</p>	<p>1</p>
<p>PBL 101: An Introduction to PBL</p> <p>BUCK INSTITUTE</p>	<p>This 3-day workshop is the foundational course in Project Based Learning and offers educators the opportunity to gain knowledge and skills to plan and facilitate rigorous learning. Participants will:</p> <ul style="list-style-type: none"> • gain a comprehensive understanding of Project Based Learning (PBL) • learn from experts associated with PBLWorks and Buck Institute • explore methods to foster student engagement and critical thinking through projects. 	<p>11 - 13 September 2024 Register</p>	<p>1</p>
<p>The Power of Two</p> <p>LEQ</p>	<p>This workshop will equip educators with the models, routines, and practices essential for successful classroom co-teaching and co-planning. During this hands-on workshop, participants will explore a range of cutting-edge strategies and proven methodologies to strengthen of our co-teaching practices. This workshop will explore:</p> <ul style="list-style-type: none"> • principles and benefits of co-teaching and co-planning • insights into how these practices can elevate student learning • explore various models of co-teaching, such as team teaching, parallel teaching, and station teaching, to identify the most effective approaches for different instructional contexts • identify challenges and how to identify good practice. 	<p>18 October 2024 Register</p>	<p>1 & 2</p>

IDENTITY & FORMATION

EARLY YEARS – YEAR 12

Semester 2

Workshop	Workshop Overview	Date	Focus Area
Equip 1 and 2 LEQ	<p>Equip workshops prepare and support teachers who teach or lead Christian Studies in our schools. This is a practical workshop designed to equip teachers with theology, biblical literacy and pedagogy for planning, teaching, and learning in Christian Studies. Any teacher who delivers Christian Studies in a Lutheran school should achieve this accreditation. Course structure and themes include:</p> <ul style="list-style-type: none"> Equip 1 - Who is God? Purpose and curriculum in Christian Studies (3 days) Equip 2 - Who are we? Pedagogy of Christian Studies (3 days) 	<p>Equip 1 9 - 10 July (Day 2 & 3) No registration link</p> <p>Equip 1 5 August (Day 1) 21 – 22 August (Day 2 & 3) Register</p> <p>Equip 2 19 - 20 August (Day 1 & 2) 8 October (Day 3) Register</p> <p>*note only 1 registration form required for the full 3 day Equip courses</p>	<p>3</p>
Connect Facilitator Workshop LEQ	<p>This workshop provides facilitators with a comprehensive understanding of how they can access, engage with, and facilitate the Connect course. This is a compulsory workshop for facilitators as new course content has been developed. This offering is for facilitators new to this role in Semester 2 or those who were unable to attend our Semester 1 offering. Any connect facilitator that would like a refresher or additional support are welcome to attend, even if they joined us for the Semester 1 workshop.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> reviewing the content and structure of the Connect course and ePortfolio requirements to set participants up for success the structure, objectives, and learning outcomes of each module course facilitation skills and techniques information on how facilitators can access the Connect course content 	<p>17 July 2024 Register</p>	<p>All</p>
Pastoral Care and Wellbeing Network Meeting LEQ	<p>This workshop is focused on collaboration and discussion of relevant topics that support the ongoing work of Pastoral Care Leaders in our Lutheran schools and Early Years & OSHC services. Topics covered include:</p> <ul style="list-style-type: none"> reviewing strategies related to pastoral care discussing any trends or changes in your school or service sharing successful wellbeing support programs or initiatives data related to wellbeing and trends. 	<p>18 July 2024 Register</p>	<p>3</p>

Workshop	Workshop Overview	Date	Focus Area
Restorative Practices 3 Day Workshop LEQ	Presented by Marg Thorsborne, this 3-day workshop provides training for staff to understand, implement and facilitate a Restorative practices approach to student wellbeing in their local context. This is open to all teachers who would like to upskill and gain an understanding of how to use this approach with students.	29 - 31 July 2024 Register Workshop Flyer	3
Chaplaincy Network Meeting LEQ	This network meeting is focused on collaboration and discussion of relevant topics that support the ongoing work of chaplains and pastors in our Lutheran schools and Early Years services. Topics covered include: <ul style="list-style-type: none"> • spiritual support and chaplaincy initiatives and strategies • discussing ways to create a welcoming and inclusive environment for children and students of all backgrounds • sharing experiences and strategies for handling sensitive situations • strategies for providing emotional and spiritual support to staff and students 	9 August 2024 Register	3
Christian Studies Leaders and Teachers Network Meeting LEQ	This network meeting is focused on collaboration and discussion of relevant topics that support the ongoing work of Christian Studies Leaders and Teachers in our Lutheran schools. Topics covered include: <ul style="list-style-type: none"> • Advocating for Christian Studies and Christian Education in your local context • discussing ways to create a welcoming and inclusive environment for children and students of all backgrounds • sharing experiences and resources across the curriculum • strategies and approaches for embedding Christian studies and Service Learning into other areas of the curriculum 	5 September 2024 Register	1 & 3
Service Learning Network Meeting LEQ	This network meeting is focused on collaboration and discussion of relevant topics that support the ongoing work of Service Learning in our Lutheran schools and Early Years services. Topics covered include: <ul style="list-style-type: none"> • embedding service learning concepts into our everyday language • what are service learning concepts • Sharing ideas and resources for service learning in action • Understanding and unpacking the theology behind each service learning concept • How does service learning fit within our LEA frameworks 	24 October 2024 Register	3

SCHOOL IMPROVEMENT

EARLY YEARS – YEAR 12

Semester 2

Workshop	Workshop Overview	Date	Focus Area
Supporting children with disability and challenging behaviours - ISQ	<p>For: Principals, School Leaders, Inclusive Coordinators, Prep teachers (and whoever else you would like to attend from your team) to provide an overview and unpack the following:</p> <ul style="list-style-type: none"> • Legislation and school obligations under the DDA and the Standards • Supporting disability and behaviours resulting from a disability • Enrolment offers, contracts and processes • Creating a personalised support plan • Supporting the transition to school • Behaviour as a form of communication • Support strategies • Questions from the participants 	<p>Monday 5 August 10-10:30am online Register</p>	<p>2</p>
Parent Engagement & Relationships ONLINE	<p>ISQ Parent Network online session for LEQ Principals and their school teams around parent engagement, relationships, expectations, and communications. Several schools have had challenging situations. In this session we will discuss management and response when things are go well and when they do not go well. Some of the topics Amanda Watt, Executive Director and Jacky Dawson, Parent Engagement Program Manager will address include:</p> <ul style="list-style-type: none"> • general overview of the principles and research behind parent engagement • how do we work together to equip aspiring and new principals in this space • supporting parents of children with disability and managing expectations, particularly during transitions (e.g. early years settings to the classroom or next phase of schooling) • where can we access support and mentoring • how do we work with parents to help them see the importance of celebrating child's progress and release of parent and support dependency. 	<p>6 August 2024 Register</p>	<p>2 & 3</p>
NSSAB Briefing for 2025 Schools ONLINE	<p>The session will provide an overview of the NSSAB Compliance Review process.</p> <ul style="list-style-type: none"> • overview of the process • related documentation and resources • introduce the LEQ team who will support the schools • provide detail of the 7 compliance areas • describe the timeline of the process • how the report is developed • outline next steps for schools participating in 2025 • how LEQ can assist • provide time for questions. 	<p>22 August 2024 Register</p>	<p>1 & 2</p>

 REGISTER NOW

Registration links for each event
are provided within this booklet.

Contact LEQevents@leq.lutheran.edu.au



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